



Grab a magnifying glass, put on your deerstalker and change your name to Sherlock because we're going to become street detectives!

This half term, we'll follow a route around our local streets and take pictures of the buildings, businesses and plants we can see. Talking to residents about the area will help us understand how the local community could be improved. We'll learn nursery rhymes, write poetry and create persuasive adverts. Looking at photographs will help us to spot any similarities and differences between the houses and shops of today and the past. We'll find out about the history of our school and talk to former pupils about their experiences. We'll also study and draw maps, create a model of a local building, draw portraits of the people we have met and look at the work of urban artists.

At the end of our project, we'll design posters to advertise a 'Big spring clean' around school before cleaning and tidying the school grounds.

| Imaginative Learning Project focus: History |  |
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| Memorable Experience                        | Walk around the local community  |
| Innovative Challenge                        | Improve the local area   |
| English                                     | Poetry; Recounts and captions; Nursery rhymes; Adverts; Letters                                |
| History                                     | Changes within living memory; Significant people; Places and events in the local area          |
| Art & Design                                | Famous local artists; Creating views from the local area                                       |
| Computing                                   | Photo stories; Presentations   |
| D&T   | Making models; Baking; Making signs; Designing buildings                                       |
| Geography                                   | Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images |
| PSHE  | Belonging to a community; Improving the local area   |
| Science                                     | Seasons; Everyday materials; Plants; Living things and their habitats;                         |
| Science Investigations                      | Where do some animals live?  |

### Help your child prepare for their project

Become street detectives and explore your local community. Why not visit a local museum to see what the local area was like in days gone by? You could also look up at the roofs of local buildings to spot interesting carvings and chimney shapes. Alternatively, read the book *A Street Through Time* by Steve Noon together to see how one street has changed over thousands of years.