



In the Movers and Shakers project, your child will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times.

They will study the life and impact of a significant person in the locality and of 10 significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions.

The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.

| <b>Imaginative Learning Project focus: History</b> |   |
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| Memorable Experience                               | Studying a local historically significant person  |
| Innovative Challenge                               | Significant individual presentation   |
| History  | Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people |
| English  | Persuasive posters; Newspaper reports; Biographies; Speeches  |
| Geography  | Historical landmarks; Significant places  |
| PSHE   | Modern day significant people   |
| Science Investigations                             | How do germs spread?  |