

Dear families,

We have had a great end to term, with Y6 visiting the Junior Citizen programme in Oxford. Ms Lawton, who accompanied them writes:

During the 2 hour visit the pupils experienced different safety scenarios which focused upon how to keep themselves safe. The pupils were encouraged to make decisions which they may face during a real life emergency. Safety by water, railway lines, hazards at home, on the Internet, roads, what to do in a fire and stranger danger were all covered. The pupil's were quizzed and given the chance to make a 999 phone call. Upon completion each child received a free workbook. The pupils found this a valuable lesson on how to keep safe in everyday life.



We were glad to welcome parents this week to attend our Parent Teacher meetings. We hope you found them useful. Teachers are available at home times on most days if you have any further questions or queries and can be contacted on the [classnamehomework@stpeters.oxon.sch.uk](mailto:classnamehomework@stpeters.oxon.sch.uk) for home learning related queries.

## DATES COMING UP

*(parents are welcome at events in **italics bold**)*

- 20th Oct **INSET day-no pupils in school**
- 30th Oct **TERM 2 STARTS**
- 31st OCT **DEADLINE FOR Y6 to Y7 APPLICATIONS**
- 31 OCT U9 football—selected pupils
- 6th NOV Pegasus Trip to Pitt Rivers Museum



## ADVANCE DATES TO NOTE:

Phoenix Residential: 6-7th Jun 24

Pegasus Residential: 22-24th May 24

*More info to follow in January*



We also had U11 boys and girls perform brilliantly in the Burford Football tournament. The boys were overall winners in their category and every one represented the school well and should be pleased with their performance.

Thankyou to the parents that supported these trips.



In more sports news, Humphrey, Peter, Isla and Elsie competed in the ELITE International Open, one of the biggest karate competitions held in England. They showed bravery, determination and skills and were excellent at supporting each other.

## WHAT HAS MY CHILD BEEN LEARNING THIS WEEK?

- Cygnus** We have been exploring Autumn and investigating pumpkins and leaves. We also went on a walk to find 2D shapes around the village. In phonics, we learned our first digraph!
- Tucana** Tucana have been learning how to use adjectives and speech bubbles in our writing. We also created some lovely artwork of Moses and the Crossing of the Red Sea, discussing how he was a good leader.
- Phoenix** We have been writing playscripts; learning how different types of teeth help us to chew our food and about different religious views on creation.
- Pegasus** Using parenthesis and redrafting our diary entry in English; reading scales and using negative numbers in Maths; comparing data and testing a hypothesis in Science.

## Summary of Parent Meet and Greet Sessions

Over this term I have held several 'meet and greet' sessions for parents to introduce myself and gain an insight into what parents feel is 'working well' and could be 'even better if'.

Here is a summary of the main points made for your information.

### What is Working Well

- Relationships between pupils and staff
- Links with Burford partnerships
- Ethos—caring and supportive, calm
- Staff are easy to talk to, warm and personable
- PTA events, past and present
- 3pm pick up.
- Uniform standards
- Community links and events
- Communication (homeroom, parentmail, open door policy)

### Even better if...

- Wrap around care
- Sports and Sports day improved esp. for younger pupils
- Closer links with RAF
- Curriculum/SEND information for parents
- More/different music/drama/trip opportunities
- Mixing of classes to promote younger and older pupils learning from each other.
- Additional FOSPs events eg. No-uniform days, discos.
- Variety of After School clubs for all ages

We have taken this feedback on board and will be surveying parents formally later in the year.

## School Development Plan 23-24

Also shared at the parent 'meet and greets' was the outline of our School Development Plan for this year.

This involves all staff, governors and Oxford Diocese Schools Trust. Here is a summary below:

### Aims for 23-24

**Aim: POSITIVE BEHAVIOUR and STRONG SG CULTURE IN SCHOOL**

**Aim: QUALITY OF EDUCATION REMAINS AMBITIOUS AND BROAD**

**Aim: DISTRIBUTED LEADERSHIP IS A STRENGTH OF THE SCHOOL**

**Aim: ENRICHMENT THROUGH COHESIVE COMMUNITY**

#### AIM 1—Key priorities

Behaviour policy reviewed  
Develop use of internal system to monitor safeguarding and behaviour effectively  
Follow best practice guidelines not just compliance

#### AIM 2—Key priorities

Inclusive teaching is a key feature of lessons  
Core subject progress is at least good  
Curriculum meets the needs of our school context

#### AIM 3—Key priorities

Staff completing qualifications for CPD  
Release time for staff to develop teaching and learning  
CPD for support staff to continue to deliver high quality support

#### AIM 4—Key priorities

Joint community events  
Parent voice consulted  
Pupil voice and leadership developed—incl. school council  
Enrichment of curriculum through trips/visits/visitors

Thankyou all for the very warm welcome to St Peter's this term, it is lovely to be here,





# 50/50 LOTTO

Friends of St Peters school Lotto will run September to June!  
50% goes to the school and the rest is paid in winnings. This is a great way to support the schools fundraising goals for this school year, while being in with a chance to win a pot of cash!

Sign up before 22nd September 2023.

**CLICK HERE**

Or copy this link to a web browser - <https://forms.gle/7PnPYuUfKQZdH8R>

Join up using the link above or grab a form in the School office. Anyone over 16 is welcome to join, parents, grandparents, teachers, friends, extended family members, colleagues, next door neighbours....  
More players = Higher prize pot!

Full T&Cs available on the sign up form.  
The 50/50 Lotto will be run by Friends of St Peter's School, under licence from West Oxfordshire District Council.

Email [friendsofstpetersalvescot@gmail.com](mailto:friendsofstpetersalvescot@gmail.com)  
Registered Charity 1177978

Thank you to the Parish Council for the fireworks! (donations on entry to offset event costs). Proceeds from refreshments will go to church funds.

## ALVESCOT FIREWORKS



## FOOD & FUN

BONFIRE • MULLED WINE • SOFT DRINKS •  
HOTDOGS • BROWNIES • FLAPJACKS



From 6PM NOVEMBER 5th  
PLAYING FIELD

## Hedgehog Club Halloween Activity Days at Hailey Community Wood from 9.30am - 3.30pm.

25<sup>th</sup> and 26<sup>th</sup> October 2023

Come and spend a day outdoors playing, building and exploring. We will be building dens, bug hunting, natural craft activities, using tools and

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](https://www.nationalonlinesafety.com) for further guidance, facts and tips for adults.

**NOS National Online Safety**  
Publish date: 24/10/19

'Apps' are designed to run on certain devices and are written for a specific operating system, such as Apple iOS, Windows, or Android. The official store for the Apple iOS operating system is known as the 'App Store' and it's where you can browse and download more than 2 million apps and games to use on the iPad, iPhone, iPod Touch and other Apple devices. When your children are using the app store, you need to be aware of the risks...

### What parents need to know about THE APP STORE

**IS YOUR CHILD 13+?**  
To download and buy apps from the App Store, your child will need an Apple ID. If they have used other Apple services, such as iCloud, they can sign into the App Store with the same Apple ID. If they are aged 13 and under, they cannot sign up for an Apple ID on their own, but an adult can create an Apple ID for a child.

**IN-APP PURCHASES**  
Apps are often free, paid for or free with in-app purchases. In-app purchases are optional transactions that enhance or extend the functionality, virtual goods or services content. Unless you change the settings, once your child makes a purchase to make an in-app purchase, they can make additional purchases for 15 minutes without re-entering a password. This makes it extremely easy for children to accidentally run up huge bills.

**LOOKALIKE APPS**  
Some developers release apps that copy the functionality, user interface and even product names and branding of popular apps, in an attempt to trick unsuspecting users to install them. By downloading an app from an unknown developer, your child could find their device compromised. Experts warn that through app permissions, hackers can potentially take photos using the camera and access mobile networks. Check your child's location, recent app purchases they enter for other accounts, and social media messages from phones.

**INAPPROPRIATE APPS**  
Some apps and games have content that is unsuitable for younger children - even the most popular or innocuous looking apps may feature adult-themed content, violence or cruelty to other people or animals, sexualised chat, pornography or sexual content.

**THIRD-PARTY APP STORES**  
Despite the official Apple App Store has a very stringent policy about what apps it approves, children may find elsewhere for apps and games they've heard about from friends. As well as the Apple App Store and iOS, there are hundreds of other third-party app stores, but the danger is they may not apply the same level of scrutiny to the apps they allow to be listed. There's a higher chance of apps that collect devices with malicious codes or put your privacy at risk by extracting sensitive information.

### Top Tips for Parents

**CREATE YOUR CHILD'S ACCOUNT**  
You can create an Apple ID for a child under 13 and add them to your family group to keep an eye on their activity. Go to Settings > Your name > Family Sharing > Add Family Member > Create a Child Account. Next, enter your child's birthday and tap Next. Review the Parent Privacy Disclosure and tap Agree. With Family Sharing, you can add up to six family members to share App Store purchases, as well as iTunes and Apple Books.

**RESTRICT IN-APP PURCHASES**  
You can restrict your child's ability to make in-app purchases. On an iOS device, open Settings, tap General and then Restrictions. Tap Enable Restrictions. You can put a limitation that requires a password every time there is a purchase made in the App Store or iTunes Store.

**BROWSE APPS BY AGE**  
To find apps and games that are right for your children, check the age ratings. On the App Store, this can be found in the information section on an app's product page, and on the App Store app page. You can range from the Buy button. On the App Store, you can find apps for age ranges, including 3 and under, 4 to 7, 8 to 11.

**AVOID OTHER APP STORES**  
Put a new card about that your child can only use the official App Store to download apps and games. Explain why it is vital to only install applications from a trusted source to ensure that device is not affected by security issues or virus attacks.

**HOW TO KNOW AN APP IS SAFE TO INSTALL**  
Advise your child that just because they're downloading an app from an official store, it doesn't make it safe. Some copyright apps will often include misspelled words and poor grammar, so always read the app description, and double-check the developer name and title for spelling errors. Be wary of apps that come with a long list of permissions requests. Check the app reviews and ratings - one star, one review means that there's a long list of complaints, not a good indicator that there was a bad review. It's not a good indicator.

**SPOT FAKE REVIEWS**  
When checking the customer reviews on the app store, make sure they're not fake reviews or need ratings, as some developers may be trying to manipulate their app's position by posting fake ratings and reviews. Check the number of reviews the app has to know - the higher the number, the more likely it is to be safe. Your child should be aware that company's website to see if the app is safe.

[www.nationalonlinesafety.com](https://www.nationalonlinesafety.com) Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety



## The Great Big Dinosaur Family Show with Simon Mole & Gecko

Oxford University Museum of Natural History

Mon 23 & Tue 24 Oct

1.15pm & 3.30pm

Free but booking essential  
at [ournh.ox.ac.uk](https://ournh.ox.ac.uk)

Ages  
3-11

Museum of  
Natural  
History  
University of Oxford