

Primary PE and Sports Premium Funding 2022

All primary schools receive from the government £16,000 of PE and Sports Premium funding, plus an additional 'top-up' premium of £10 per pupil based on the number of pupils in Years 1 to 6 reported in the previous year's January census. In 2021-2022 St Peter's received £16,700.

The government stipulates that this money must be used "to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles."

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The Governors consider physical activity to be a key part of the inspiring and aspirational curriculum offered to children at St Peter's. All PE and sports opportunities offered within school are adapted as necessary in order that all children, whatever their level of ability or disability, are offered appropriate challenge to support strong personal growth and development as well as physical activity. The Governors consider that the expenditure of the sports premium is having a long-term, sustainable impact on the activity levels of all children in the school and therefore improving health.

The table below shows details of how the 2021-2022 PE and Sports Premium has been used.

Belonging, Believing, Building a Future



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation of all pupils in regular physical activity.	Development of extra-curricular sports activities during lunchtimes including implementation of the Young Leaders program.	£1,950	Pupils were consulted on the sports activities they would like to take part in during lunchtime resulting in increased participation. Lunchtime clubs have provided pupils with greater opportunities for daily exercise and increased experience of a greater range of sports and physical activities	The subject leader/ classteachers will consult with all year groups on the range of sports and physical activities that they would like to be provided for them this year.
	Resources to deliver break and lunchtime sports activities	£250	New balls purchased for netball, basketball, football and tennis.	Continued maintenance and replacement of equipment as required
	Top-up swimming lessons for all KS2 children	£2014, 80	All KS2 pupils received 12 swimming lessons resulting in an increase in the number of children being able to swim 25 metres before the end of KS2. All Year 6 children met the expected standard for swimming, being able to swim 25 metres at the end of KS2	All pupils in KS2 will continue to receive swimming lessons in Years 3, 4, 5 and 6. Pupils identified as at risk of not achieving the expected standard at the end of KS2 (Year 6) will be offered funding to attend additional swimming lessons outside of school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased space and opportunities for PE lessons and sports activities during break and lunchtimes.	Ground preparation and installation of a 12m x 10m astro-turf area on the school field	£16.940	Work completed in July 2022 therefore no evidence available for this report.	Purchase and installation of a multi games board with football goal, basketball net and cricket stumps to be completed in 2022-2023.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved subject leadership resulting in improved quality of children's physical education to ensure they are competent and confident.	Increased opportunities for professional development in subject leadership for PE subject leader: PE subject leader to provide updates throughout the year in staff meetings.	One day supply cover £200	As a result of confident and knowledgeable teaching by TAs and teachers and support by TAs, pupils made good progress in line with their prior learning and ability. Development of co-operative and collaborative skills impacted on confidence and self-esteem across the curriculum.	The subject leader will ensure that staff are kept up-to-date through staff meeting and the dissemination of information that is provided at PE partnership meetings and through the school's sports youth trust website.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of qualified sports coaches to run after school sports clubs in order to increase the range of sports provided and to signpost pupils who show talent or significant interest to outside sports clubs	High quality coaches to be identified and employed to deliver after school clubs in a range of sports e.g. tag-rugby, football, gymnastics, dance, yoga	Cost of sports coaches: £2,550 Cost of TAs to supervise: £1,060	High quality sports coaches employed to deliver lunchtime and after-school clubs in athletics, multiskills, netball, cricket, basketball, yoga, dance and tennis resulting in increased participation of pupils in experiencing a greater range of sports and physical activities.	Consult pupils on the range of sports and physical activities that they would like to be provided for them this year.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in Burford Schools Partnership Sport's Programme.	PE subject leader to attend termly meetings led by Partnership events organiser, Sue Cork. Teachers and TAs to select children to compete in selective events and provide additional training sessions to ensure that they are fully prepared.	£1000 for Sue Cork to organize and run events throughout the year. £587.25 to cover TA to accompany	Participation of pupils in competitive sports events resulting in development of co-operative and collaborative skills and impacting on confidence and self-esteem across the curriculum and particularly for pupils with special educational needs.	Continue to participate in Burford Partnership sports events and competitions and increase participation in events for Key Stage 2 pupils.

		children to attend events Additional funding for cost of swimming pool hire and transport		
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% of Year 6 pupils able to swim at least 25 metres by the end of KS2. • 66% of pupils are able to swim 25 metres by the end of Year 4 • All pupils in year groups 2 to 6 participated in at least one sports event organized by the Burford Partnership. • High levels of involvement of pupils in lunchtime sports club provision • Increased participation of pupils participating in after-school sports clubs • All pupils in Years 5 and 6 participated in residential trip to The Pioneer Centre • All Year 6 children trained as Sports Leaders • 93% of Year 6 children participated in 'Bikeability' 	<ul style="list-style-type: none"> • Increased number of pupils participating in at least one competitive sports event organized by the Burford Partnership. • Increased participation of all pupils in regular physical activity including lunchtime and after-school clubs • Further opportunities for pupils to experience a broad range of sports and activities.



Partnership Events

PE and Sports events and competitions are organized by the Burford Partnership, providing opportunities for children to be involved in PE activities with other children in the partnership and to represent the school in competitive sports events.

When participating in these events, children show a great sense of pride in the school and a sense of belonging supporting the school's commitment to British values. Sports successes are celebrated during whole school collective worship and shared with parents via the newsletter and school website.



Date	PE / Sports activity	Year group	Number
Autumn Terms 1 & 2	Cross country running	3,4,5 and 6	10
	Football Tournament (girls)	5 & 6	8
	Street Dance	4	All pupils
Spring Terms 3 & 4	Indoor Athletics	5 & 6	All pupils
	Ball skills	3	All pupils
	Tag Rugby Tournament	5 & 6	10
	Swimming Gala	5 & 6	12
Summer Terms 5 & 6	Quad Kids	3 & 4	10
	Quad Kids	5 & 6	10
	Tri-golf	3 & 4	12
	Cricket	5 & 6	18
	Cricket	2	All pupils

In addition to the competitions and events provided by the Burford Partnership, children from St Peter's also have opportunities to participate in events organised by West Oxfordshire School Sport Partnership e.g. cross-county running and quad kids.





The school's children have achieved significant sporting success in these events over the course of the 2021--2022 year. Children in lower year groups increasingly aspire to be part of these teams when the opportunity is available to them. There is increasing evidence of children's sporting confidence and willingness to participate in these events.

Children who demonstrate particular enthusiasm or skill at these events are deliberately signposted to out of school clubs where they can continue to play and compete.

The school has continued to invest in sports specialists to teach tennis and provide lunchtime and after-school clubs. Teaching from sport's specialists has increased levels of both confidence and skills displayed by the children who show positive attitudes to PE, sports activity and team competitions.

PE and Sports Premium Funding 2022-2023

It is planned that the sport's premium for 2022-2023 will be spent in broadly similar areas to that of previous years including:

- cost of school's contribution towards organisation, administration and transport for the Burford Schools Partnership Sport's Programme and supervision of pupils attending tournaments
- further development of extra-curricular sports activities during lunchtimes through the Young Leaders program and employment of lunchtime supervisor with specific responsibility for organising activities.
- employment of qualified sports coaches to run after-school sports clubs in order to increase the range of sports provided and to signpost pupils who show talent or significant interest to outside sports clubs
- resources to deliver sports activities
- top-up swimming lessons for all KS2 children
- professional development and training in subject leadership for PE subject leader and teachers/ TAs who teach PE including attendance at Oxfordshire PE conference
- employment of specialist tennis coach to work alongside teachers and TAs, to develop their practice leading to pupils developing greater levels of skills as a result of being taught by specialists

Specifically, the funding will also be used to:

- purchase a multi-use games wall to increase opportunities for participation in sport (football, cricket and basketball) during break and lunchtimes.