

	History	Science	Art and Design	Design Technology	Music	PE
Programme of Study	<p>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	<p>Identify and classify. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Produce creative work, exploring their ideas and recording their experiences.</p>	<p>Use the basic principles of a healthy and varied diet to prepare dishes.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>Perform dances using simple movement patterns.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>
Year 1 Learning Intention (skills)	<p>Describe an aspect of everyday life within or beyond living memory.</p> <p>Order information on a timeline.</p>	<p>Observe objects, materials, living things and changes over time, sorting and grouping them based on their features.</p> <p>Draw and label the main parts of the human body and say which body part is associated with which sense.</p>	<p>Describe and explore the work of a significant artist.</p> <p>Communicate their ideas simply before creating artwork.</p>	<p>Select healthy ingredients for a fruit or vegetable salad.</p> <p>Select and use a range of materials, beginning to explain their choices</p>	<p>Sing traditional songs, nursery rhymes and chants clearly.</p>	<p>Copy, create and remember simple movement patterns, showing awareness of rhythm</p> <p>Participate in simple playground games, following the rules.</p>

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Year 1 Knowledge	<p>Aspects of everyday life include houses, jobs, objects, transport and entertainment.</p> <p>Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically.</p>	<p>Objects, materials and living things can be looked at and compared.</p> <p>The basic body parts are the head, arms, legs, nose, eyes, ears, mouth, hands and feet. The five senses are hearing, sight, smell, taste and touch. Ears are used for hearing, eyes are used to see, the nose is used to smell, the tongue is used to taste and skin gives the sense of touch.</p>	<p>Words relating to colour, shape, materials and subject matter can be used to explore works by significant artists.</p> <p>Discussion and initial sketches can be used to communicate ideas and are part of the artistic process.</p>	<p>Fruit and vegetables are an important part of a healthy diet. It is recommended that people eat at least five portions of fruit and vegetables every day.</p>	<p>Traditional songs, nursery rhymes and chants have been passed down to different generations using the oral tradition. They usually contain repeated rhythms or melodies, a strong pulse and rhyming words.</p>	<p>Different parts of the body can be used to create movements, such as stepping, stretching, skipping or crouching. Two or more movements can be ordered to create a movement pattern.</p> <p>Rules are instructions that guide how a game should be played. Everyone playing the game must follow the rules to make it fair.</p>