



Put on your coat and wellies and let's head outside on a minibeast hunt.

This term, we'll head to a wetland or woodland to identify minibeast in their natural habitat. We'll write a guide book for other children to use on a minibeast hunt, draw sketch maps of our minibeast hunting area and create minibeast stories and poems. Heading out into the local area, we'll explore trees and bushes to see what lives there, investigate how far and how fast a snail can travel and create a minibeast habitat of our own. We'll draw delicate sketches of minibeast, make models from a variety of materials and use microscopes to observe minibeast up close. Our ICT skills will help us create a minibeast animation and we'll observe a beehive through live webcam footage.

Imaginative Learning Project focus: Science	
Memorable Experience	Minibeast hunt
Innovative Challenge	Minibeast life cycle animation
English	Lists and leaflets; Instructions; Reviews and information texts; Poetry; Writing for different purposes
Science	Habitats; Animals, including humans; Working scientifically
Art & Design	Observational drawing; Model making
Computing	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations
D&T	Origins of food; Selecting natural materials
Geography	Fieldwork
Music	Play tuned and untuned instruments
PE	Dance
PSHE	Feeling positive
Science Investigations	Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?

Help your child prepare for their project

Minibeasts are fascinating. Why not have a minibeast hunt around your local area? Look out for different minibeast, take close-up photos and use an app or spotting book to identify any unknown creatures. Alternatively, visit a local museum to see if they have any insect specimens on display. Huge moths, colourful butterflies and armoured beetles are all amazing to see. You could also invent minibeast of your own. Draw, paint or make models of new minibeast, then give them a name and describe their special features.