



A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war.

This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from *The Diary of a Young Girl* by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll cook delicious wartime food.

Imaginative Learning Project focus: History	
Memorable Experience	Trip to Milestones Museum
English	Letters; Diaries; Persuasive posters; Narrative dialogue; Speeches
History	Second World War
Computing	Vector drawing
D&T	Recipes; Structures
Geography	Human geography; Cities of the UK
Music	Listening, performing and composing
PSHE	Empathising with people in different times
PE	Competitive games; Dance
Science Investigations	How can you send a coded message?

Help your child prepare for their project

We'll meet again! Why not visit a local museum together to investigate how the Second World War affected your local area? You could also read an exciting fiction book set during the war. Alternatively, you could 'make do and mend', working together to create a model inspired by the Second World War from recycled materials or unwanted household items.