Tucana Class - Term 2



Childhood

In this project, children will explore what childhood was like in the 1950s. They will use artefacts and timelines to investigate everyday life, compare it with their own experiences and learn about the coronation of Queen Elizabeth II.



Maths	Place value within 100: counting, partitioning tens and ones, comparing and ordering numbers, and estimating on number lines. We will also name, describe, draw and sort 2D and 3D shapes, while continuing daily number work.
English	Our class text will be The Owl Who Was Afraid of the Dark. Children will predict, ask questions, retell and role play parts of the story, then plan and write their own sentences. Year 1 will continue Phase 5 phonics; Year 2 will practise grammar and sentence dictation. Both years will practise handwriting.
History	Childhood: Using artefacts and timelines to investigate life in the 1950s, including children's everyday experiences and Queen Elizabeth II's coronation. We will compare the past with life today.
Art	Portraiture and collage: Exploring faces and portraits, comparing artists' work, using cutting and joining techniques, and creating self portraits for a class gallery.
PE	Multi-skills: Catching and throwing. Dance: Moving to music, working together, creating a short routine and performing it.
Science	Habitats: Identifying living, dead and never-alive things; exploring plants and animals in habitats and microhabitats; making simple food chains; and investigating how living things are suited to where they live.
Computing	Information technology around us: Recognising IT in school and beyond, explaining how it helps us, and making safe and responsible choices when using it.
Music	In Music, we'll enjoy listening to different songs, find our singing voices and practise together for our Nativity performance!
RE	In RE we will be answering the question 'Do religious symbols mean the same to everyone?'
PSHCE	Celebrating Difference: Exploring how we are alike and different, recognising what makes each person special, understanding bullying and knowing whom to talk to for help.
Ways to enrich learning at home	Please listen to your child read regularly and record this in their reading record, and help them practise weekly spellings and phonics. You could talk about how games, toys, school or family life have changed since the 1950s, perhaps by looking at old photographs or speaking to an older relative or family friend.