

Tucana Class Autumn Term 2025



In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's and King Charles coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.

Topic focus: History Optional Home Enrichment: Look through old photos from your family/neighbours. Chat about different generations and what life was like when they were a child.		
Maths	The children will look at place value for numbers to 20 and beyond, as well as addition and subtraction within 20 and also within 100.	
English	To begin with the children will be looking at some familiar stories, such as The Three Billy Goats Gruff, A Squash and a Squeeze and then look at a book called The Secret Forest. They will be encouraged to write a retelling, create story maps whilst trying to use time connectives and descriptive words.	
History	Children will be encouraged to identify the stages that people go through as they grow older and recognise that their responsibilities, needs and lifestyles change over time. They will use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago). They will order information on a timeline. Additionally, they will learn to describe an aspect of everyday life within or beyond living memory, as well as a significant historical event in British history.	
Geography	During the term we will discuss geographical features such as roads and towns, and how they can change over time. Children will have the opportunity to identify features on map and identify similarities and differences between maps/postcards of the past to the present day.	
Art	This term children will be taught to identify the primary and secondary colours and make simple prints and patterns using a range of liquids including ink and paint. They will focus on the work of Kandinsky.	
D&T	This unit of work links with our science work and children will be encouraged to name and explore a range of everyday products and describe how they are used. They will be able to construct simple structures using a range of materials and will be encouraged to explain the reason for their choices. Furthermore, they will be asked to describe the similarities and differences between two products.	
PE	In outdoor PE, the children will be working on multi-skills which will include; dodging, balancing, hopping, running, rolling, jumping. Gymnastics will be covered during indoor PE for term 1 and term 2.	
Science	Science will focus on materials and look at properties of materials and identify the difference between man-made and natural materials. Children will be given the opportunity to sort materials using Venn diagrams and a test-materials for a purpose e.g., if they are waterproof.	
Computing	This term the children will be focusing on data and information. They will learn how information can be presented in different ways and how to collect simple data.	
Music	This term we are looking at 'pulse, pitch and rhythm'. We will identify steady beats in music, copy back songs, sing from memory and express how music makes us feel.	
RE	The topic this term is entitled, 'Who should you follow?' The children will discover what makes people important and identify the qualities to become a leader. They will learn about some stories about religious leaders and their significance for believers, such as Moses and find out more about his significance in the Bible.	
PSHCE	In PSHCE, the theme is 'Me in my world'. Children will learn about their rights and responsibilities as a member of the class, and also learn that their choices have consequences. They will learn that it is important to listen to other people and their everyone's view is equally valued. Children will also be encouraged to identify their hopes and fears for the year ahead. It is taught in single year groups.	