



This term, some of the work in History, English and DT will focus on The Great Fire of London and it will help the children understand why it was such an important significant event. Children will learn what London was like in the 1600s when the Great Fire of London began. Children will then use a timeline to sequence the main events. They will also learn why the fire spread so quickly and look at historical sources to find out how Londoners fought the fire. In addition, children will learn about Samuel Pepys and listen to extracts from his diary. Finally, they will learn how the Great Fire changed London forever.

Maths	Children will continue to develop their number skills by learning about doubling and halving, odd and even numbers, and building confidence with the 5- and 10-times tables, including dividing by 5 and 10. They will also explore measurement by learning to measure, compare and order lengths and heights using objects, centimetres and metres. In statistics, the children will create and interpret block diagrams, pictograms, tally charts and tables. In addition, they will develop their understanding of money by recognising coins and notes, counting in pence and pounds, comparing amounts, making a pound and finding change.
English	Our learning will be based around <i>Vlad and the Great Fire of London</i>. The children will explore what life was like in London in 1666 and learn about the events of the Great Fire by creating timelines and describing how the fire spread through the city using their senses. They will use descriptive language to retell events through a newspaper report and develop their understanding of letter writing by writing as Samuel Pepys. The children will explore figurative language by creating metaphors and using personification for effect. They will identify rhyming words in the rhyme <i>London's Burning</i>, write their own rhyming couplets, and create actions to support performance. They will also learn and perform poems for an audience. We will also investigate how London changed after the fire and how fire safety improved by creating posters. They will also write a class letter to a local fire station to explain how important their jobs are.
History	In history we will be learning about The Great Fire of London, a historical event beyond living memory. We will focus on sequencing the event and creating a timeline. We will also be learning why it happened and discussing how and why London has changed since the fire. We will be learning about what life was like in 1666 and how different life is now.
D&T	The children will be developing their building and cooking skills through a range of practical projects. They will complete their taxi models and design and build a stable house inspired by those found in London during the Great Fire, using reclaimed materials to create a timber-framed look. In cooking, the children will learn how to select the right ingredients and kitchen equipment to follow a simple recipe, making bread rolls and Easter biscuits.
Art	In Art, the children will explore creativity through a range of materials and techniques. They will create transient art and pattern work using both natural and man-made materials, as well as design weather symbols and record their work using photographs. The children will develop their drawing skills by using soft and hard pencils to create different lines, shapes and textures, while exploring and describing a variety of materials. They will also use their ideas to design and make their own artwork, including creating a collagraph print and producing Easter cards or decorations.
PE	Children will develop their fundamental movement skills through gymnastics. They will explore safe and controlled ways of travelling, rolling, balancing, and jumping, building strength, coordination, and flexibility. Pupils will also create simple sequences and routines, working individually and with partners, while learning to link movements with control, express ideas creatively, and understand how activity affects their bodies. In dance, children will explore movement creatively and expressively. They will respond imaginatively to different stimuli, move confidently and safely in their own space, and experiment with changes in speed, level, and direction. Pupils will practise combining different ways of travelling and using a range of body actions to perform simple movement phrases and dances. They will also begin to link movements into short sequences with a clear beginning, middle, and end, and develop the language to describe their own movements and what they see others doing, including how their body feels during activity.

Science	The children will continue their learning about seasonal changes. They will recap how deciduous trees change across the seasons and then work in groups to investigate how a chosen animal adapts throughout the year. The children will also observe and describe different types of weather, using simple equipment to measure and record wind, temperature and rainfall. With support, they will follow instructions to carry out simple tests using this equipment. As a continuation of last term's work, the children will also plan and carry out their own small investigation linked to weather.
Computing	This term we are completing a unit about programming robots. We will be using our knowledge from geography to help with directions when writing and programming our sequences.
Music	This term we are recognising different sounds. We will be building on our knowledge of pitch, rhythm and beat.
RE	This term in RE, children will explore why Easter is important to Christians. They will learn about the Easter story, asking questions and discussing how it teaches lessons about sadness, hope, and heaven. Pupils will discover how Christians show their beliefs about Jesus' death and resurrection, and begin to understand that ideas like Incarnation and Salvation are part of the 'big story' of the Bible, including the concept of Jesus rescuing people.
PSHCE	Over the next five weeks in PSHE, children will focus on understanding how to keep themselves healthy and safe. They will learn about making healthy lifestyle choices, including eating well, staying clean, and understanding how germs and medicines affect the body. Pupils will explore ways to keep their bodies and minds healthy, such as recognising what makes them feel relaxed or stressed, and identifying things that help them stay safe, including road safety. They will also have opportunities to make healthy snacks, talk about why their bodies are amazing, and understand how to care for themselves every day.