

RELIGIOUS EDUCATION OVERVIEW

God	Creation	Incarnation	Salvation	Gospel	People of God	Hinduism	Kingdom of God	Christianity	Judaism	Islam	All faiths
-----	----------	-------------	-----------	--------	---------------	----------	----------------	--------------	---------	-------	------------

A	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Reception	Why is the word 'God' so important to Christians? <u>Christianity</u> / God / Creation (UC Unit F1 Core Learning)	Why do Christians perform plays at Christmas? <u>Christianity</u> / <u>Incarnation</u> / Christmas (UC Unit F2 Core Learning) * EYFS Topic – Festivals - multi faiths looking at festivals from different cultures including Diwali , Hanukah , Eid , Holi , Christmas and Easter .	Is everybody special? (incorporate other faiths) <u>Christianity</u> / God / Belonging (ODBE Year 1 Unit 1)	Why do Christians put a cross in an Easter garden? <u>Christianity</u> / Salvation (UC Unit F3 Core Learning)	What is church and who goes there? What is a mosque and who goes there? Link with community <u>Christianity</u> / Islam (ODBE Year R)	Are all families the same? (ODBE Year R) <u>Christianity</u> / Islam
Year 1 / 2	What do Christians believe God is like? <u>Christianity</u> / God (UC 1.1) (year 1/2)	Do religious symbols mean the same to everyone? multi faith / Symbols (ODBE Scheme of Work Year 2 Unit 2) Include symbols from dharmic religions – retrieval practice from EYFS	Does creation help people understand God? <u>Christianity</u> / <u>Judaism</u> / Creation (ODBE Year 1 Unit 3) Include Tu BiShvat and link to protecting the world	How should the church celebrate Easter? <u>Christianity</u> / Salvation (ODBE Year 2 Unit 4)	Can stories change people? <u>Judaism</u> / Old Testament stories (ODBE Year 2 Unit 5) Revisit Rama and Sita	What is the good news that Jesus brings? <u>Christianity</u> / Gospel (UC 1.4) (Year 2)
Year 3 / 4 - HINDU	What kind of world did Jesus want? <u>Christianity</u> / Gospel (UC 2A.4 'Core learning')	What is the trinity? <u>Christianity</u> / <u>Incarnation</u> (UC 2A.3 'Core learning') (year 3) How do religions express belief about God?	Is a Hindu child free to choose how to live? Hindu / rules / community (ODBE Scheme of Work NEW UNIT What role does worship play in the life of a Hindu?)	Do Murtis help Hindus understand God? Hindu / Art / Symbols / God (ODBE Year 4 Unit 1) Include teaching on Mandir & worship	Does Jesus have authority for everyone? <u>Christianity</u> / Authority (ODBE Year 3 Unit 5) Include non-religious worldviews	Does prayer change things? Hindu / Prayer (ODBE Year 4 Unit 6) Include where Hindus pray (places)
Year 5 / 6 - SIKH	What does it mean if God is Holy and Loving? <u>Christianity</u> / God UC 2B.1 'Core learning') Include humanist views	Creation and Science- conflicting or complementary? Creation / Fall UC 2B.2 'Core learning' Include humanist element	Was the death of Jesus a worthwhile sacrifice? <u>Christianity</u> / Sacrifice / Sin / Inspiration (ODBE Year 5 Unit 4) Moved	What do Sikhs believe God is like? Multi faith / <u>Christianity</u> / Islam / Sikhism Focus on equality (ODBE Year 6 Unit 5) - ADAPTED Origins of Sikhism	What would Jesus do? <u>Christianity</u> / Gospel (UC 2B.5 Core Learning) Non-religious link – Do we have to believe in Jesus to understand the world?	Do clothes express belief? Islam / Hijab / Sikh / Khalsa / 5ks / Hindu Saris (ODBE Year 6 Unit 3) Focus on 5K's Amrit and Khalsa

God	Creation	Incarnation	Salvation	Gospel	People of God	Hinduism	Kingdom of God	Christianity	Judaism	Islam	All faiths
-----	----------	-------------	-----------	--------	---------------	----------	----------------	--------------	---------	-------	------------

B	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Reception	Why is the word 'God' so important to Christians? <u>Christianity</u> / God / Creation (UC Unit F1 Core Learning)	Why do Christians perform plays at Christmas? <u>Christianity</u> / <u>Incarnation</u> / Christmas (UC Unit F2 Core Learning) * EYFS Topic – Festivals - multi fatihs looking at festivals from different cultures including Diwali, Hanukah, Eid, Holi, Christmas and Easter.	Is everybody special? (incorporate other faiths) <u>Christianity</u> / God / Belonging (ODBE Year 1 Unit 1)	Why do Christians put a cross in an Easter garden? <u>Christianity</u> / Salvation (UC Unit F3 Core Learning)	What is church and who goes there? What is a mosque and who goes there? Link with community <u>Christianity</u> / Islam (ODBE Year R)	Are all families the same? (ODBE Year R) <u>Christianity</u> / Islam
Year 1 / 2	Who should you follow? <u>Christianity</u> / <u>Judaism</u> / Moses / Old Testament (ODBE Year 2 Unit 1) What makes people important?	Why does Christmas matter to Christians? <u>Christianity</u> / <u>Incarnation</u> / Christmas (UC Unit 1.3 Core Learning Year 1)	Does everyone celebrate the New Year? <u>Christianity</u> / <u>Judaism</u> / New Year / Rosh Hashannah (ODBE Year 2 Unit 3) Celebrating important occasions	Why does Easter matter to Christians? <u>Christianity</u> / Salvation (UC Unit 1.5 Core Learning Year 1)	Are some stories more important than others? <u>Christianity</u> / <u>Judaism</u> / Old Testament / Moral stories (ODBE Year 1 Unit 5)	How should you spend the weekend? <u>Judaism</u> / Shabbat (ODBE Year 2 Unit 6) Link to special places and sacred things – visit Synagogue
Year 3 / 4 - ISLAM	What do Christians learn from the creation story? Creation / Fall / <u>Christianity</u> (UC Unit 2a.1 Year 3) Bring in non-religious beliefs	What is it like to follow God? People of God / <u>All faiths</u> (UC Unit 2a.2 Year 4) Link with community	Should believers give things up? <u>Christianity</u> / Lent / Islam / Ramadam (ODBE year 4 Unit 4)	Why is the Mosque important to us? Islam / Sacred places / Mosque (ODBE Year 5 Unit 3) ADAPT down for 3/4	Can made-up stories tell the truth? <u>Christianity</u> / Truth / Story (ODBE year 3 Unit 6) Sacred texts / holy books	When Jesus left, what was the impact of Pentecost? <u>Christianity</u> / <u>Kingdom of God</u> (UC Unit 2a.6 Year 4)
Year 5 / 6 - ISLAM	Do Muslims need the Qur'an? Islam / Muhammad / God / Allah / Jibreel (ODBE Year 5 Unit 1) Includes origins of Islam	Was Jesus the Messiah? <u>Incarnation</u> / <u>Christianity</u> (UC Unit 2b.4 Year 5) Origins	What might Muslim or Hindus gain from a pilgrimage to India? Islam / <u>Christianity</u> / Pilgrimage (ODBE 2023 New Unit Year 6) Focus on HAJJ	What difference does resurrection make for Christians? <u>Christianity</u> / Salvation (UC Unit 2b.7 Year 6) Rites of passage How do Christians and Humanists differ in their views about death?	How can following God bring freedom and justice? People of God / <u>Christianity</u> (UC Unit 2B.3) NEW TOPIC	How does a worldview help people decide what is important? (ODBE 2023 New Unit Yr6) Worldviews Using the experience of RE so far, explore what influence beliefs of all kinds have on the choices people make. Syllogism: reasoning and false reasoning Bring in The Phillipa Foot and the Trolley problem.